

Transition Timelines

Student Age	Action Needed
Age 14	<ul style="list-style-type: none"> • Statement of transition needs that focuses on your child’s course of study (college or vocational training, functional curriculum) • Assessment of student’s preferences, interests, needs, strengths (PINS) and academic performance • Develop an understanding of own disability and learning style • Practice self advocacy skills, co-lead IEP meeting if appropriate • Identify job interest and abilities • Identify future career, educational, independent living goals • Identify when students will leave school (can attend through age 21)
Age 16	<ul style="list-style-type: none"> • Transition planning (focus on interagency responsibility or needed linkages including BCBDD, BVR, SSA, etc.) • Identify when student will leave school (can attend through age 21) • Include activities such as career exploration, job sampling and some job training • Begin to identify community services that provide job training and placement • Begin application to adult service agencies • Consider summer employment or volunteer experience • If college bound, take PSAT and plan for test accommodations if needed • Consider AP classes and review class schedule with guidance counselor • Continue to practice self advocacy skills (request accommodations from teacher when needed, be able to talk about your disability and its impact on learning)
Age 16-18	<ul style="list-style-type: none"> • Contact Adult Services Programs: <ul style="list-style-type: none"> • Colleges, vocational or technical schools • Social Security Administration • Residential or independent living services • Recreation/Leisure groups • Medical Services • Identify graduation date (may remain in school through age 21) • Begin formalized vocational assessments

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Age 17-18	<ul style="list-style-type: none"> • Begin to consider and research guardianship • Continue to review and update transition plan • Take ACT, SAT tests • Visit colleges and disability services office • Register with Disability Service Office of your preferred college by the end of Senior year • Pursue college scholarships, grants. etc. • Review eligibility of medical insurance due to age (medicaid) • Age of Majority, notified age 17, assumes age 18 • If receiving SSI as a child, re-apply for services as an adult (age 18)
Age 18-21	<ul style="list-style-type: none"> • Establish health benefits if needed, SSI if needed • At age 18, males will need to register for Selective Service (mandatory registration, forms available at your local post office) • Check local taxation code for any yearly filings that will need to be done (ex. Middletown income tax is filed by each individual) • Continue to update and review Transition Plan • Develop long term financial support plan (ex. SSI) if needed • If working with adult service agencies, identify support coordinator, vocational counselor, etc. for student. Develop plans or necessary agreements (i.e. individual work plan with BVR, etc.) • Gather all appropriate documentation before leaving school (Evaluation Team Report, Summary of Performance, recommendation letters, transcripts, etc.)

Additional Notes:

Transition includes the following 5 activities as defined by law:

- 1. Instruction**
- 2. Related services**
- 3. Community experiences**
- 4. Development of employment and other post-school adult living objectives**
- 5. Acquisition of daily living skills and functional vocational evaluation.**

Students may attend school up until the age of 22 to continue to work on their transition goals.