

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Writing Self-Assessment: Skills and Attitudes

**Part I:** Please complete the following statements by placing the number from 1 through 5 that best reflects *your* assessment of your skills. (Using a scale 1 through 5, 1 indicates the best.)

I would rate my reading skills. # \_\_\_\_\_  
(Choose 1 through 5, 1 being the best.)

I would rate my knowledge of grammar. # \_\_\_\_\_

I would rate my writing skills. # \_\_\_\_\_

I would rate my library research skills. # \_\_\_\_\_

I would rate my skills on the word processor. # \_\_\_\_\_

What I want most to improve about my writing this semester is \_\_\_\_\_  
\_\_\_\_\_.

**Part II:** Please complete the following sentences:

When I am asked to read a book, I feel \_\_\_\_\_  
\_\_\_\_\_.

When I am asked to write a paper for school, I feel \_\_\_\_\_  
\_\_\_\_\_.

When I am asked to write my paper on a word processor, I feel \_\_\_\_\_  
\_\_\_\_\_.

I know my paper is good when \_\_\_\_\_  
\_\_\_\_\_.

When a teacher grades my paper, I feel \_\_\_\_\_  
\_\_\_\_\_.

When I am asked to grade my own paper, I feel \_\_\_\_\_  
\_\_\_\_\_.

Source: "Teaching Writing to College Students with Learning Disabilities," by J. R. Pardes and R. Z. Rich, 1996, *Intervention in School and Clinic*, 31(5), p. 300. Copyright 1996 by PRO-ED, Inc. Reprinted with permission.